

Debird Consulting & Associates, Inc.

Education Transition Planning

IEP Consultation



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NYSED
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Transition Initiatives

- ✓ A planning process to provide services to students with disabilities that help them move smoothly and seamlessly to post secondary activities and/or services
- ✓ The process includes instruction, community learning experiences and support services to address post school living, learning and working needs
- ✓ Transition components are built into the IEP for special education students or the IPE for adult service clients. All students aged 13-21 are required to have transition components included in these documents. The components must reflect the students' needs, preferences and interests
- ✓ Transition establishes model service delivery partnerships to ensure students with disabilities achieve the knowledge and skills necessary to live independent and self-directed lives
- ✓ Transition outcomes should include; college readiness, college acceptance, competitive employment, career planning, understanding of his/her student exit summary, transition needs for life readiness, ADL skills and another outcomes indicated in indicator 14

Level I Assessments + Interest Inventories = Transition data

- Student, Parent and Teacher surveys or questionnaires must be completed annually
- Delivery systems must be developed to ensure this information is shared by the Transition Team
- Assessments MUST be completed before the Annual Review or compliance issues may be raised
- Two different Formal Interest Inventories should be administered, one in Middle School and one in High School
- Any other assessment tool used should be included in the data to develop a clearer snapshot of the student
- A progression of Transition Data should build from grade to grade beginning at age 15

Middle School Transition Data



- Student Questionnaires
- Parent Questionnaires
- Teacher Assessments
- Formal Interest Inventory
- Working Papers
- School Clubs/Sports
- School Store
- Community Activities
- Volunteer Work
- Part-time Work
- Develop secondary statement to develop conversation

High School Transition Data

- Complete Parent, Student and Teacher Survey Yearly
- Formal Interest Inventory
- Update Working Papers
- Level II Vocational Assessment-if needed
- Career Exploration
- Visits to Career and Tech Ed programs
- Internships/Co-ops/Shadowing
- Community Activities
- Summer Employment/Work-Study
- Clubs/Sports
- Travel Training
- Agency Referrals (ACCES-VR)
- College Planning (Accuplacer/Compass)
- Voter Registration
- Register for the draft
- Apply for SSI, (OPWDD)
- Obtain Driver's license or Non Driver ID
- Level III Situational Assessments
- Pre-vocational/Vocational Program visitations



The Transition Team

requires members to define a vision to ascertain short term goals that will better identify student outcomes, preparing them to be college, career or life ready



The Transition Team Includes

- Student
- Parent
- CSE Chairperson
- Administrator
- Special Education Teacher
- Related Services Personnel
- Guidance Counselor
- Transition Designee
- General Education Teacher
- Adult Service Providers
- Vocational Rehabilitation Counselor
- Psychologist
- Advocate

Develop a simple delivery system to transport all Transition Data to the IEP based upon district Transition readiness and logistics



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Schedule a free consult with us as a
member
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