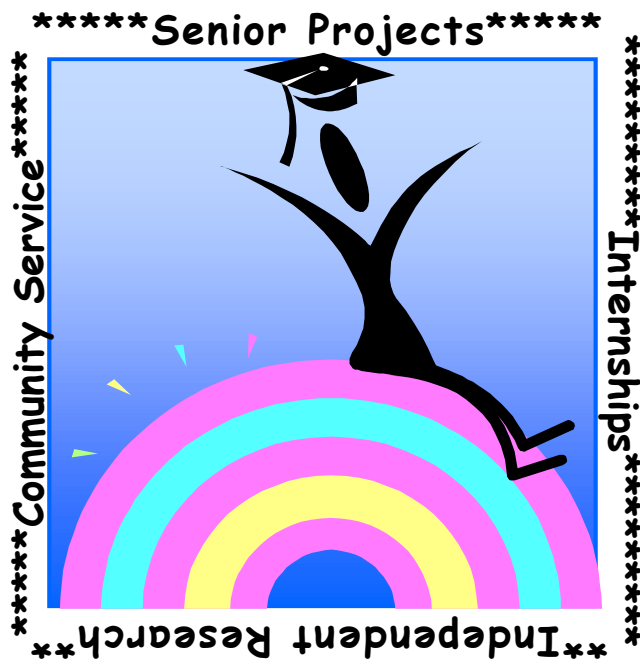


# SENIOR YEAR NETWORK

## DIRECTORY

### 2011-2012



Sponsored by

**HOSFTRA UNIVERSITY CENTER FOR SECONDARY SCHOOL ADMINISTRATION**

**NASSAU BOCES DEPARTMENT OF CAREER AND TECHNICAL EDUCATION**

**THE NASSAU COUNTY HIGH SCHOOL PRINCIPALS' ASSOCIATION**

*The Senior Year Network is sponsored in part by the Nassau BOCES Department of Career and Technical Education Perkins Grant 2011-2012*

## WHAT IS THE SENIOR YEAR NETWORK?

*The Senior Year Network* is a collaboration of Nassau County High Schools formed to provide continued support for member schools to explore and implement programs that bring about meaningful change in the senior year.

Over the past eleven years the network has sponsored conferences and workshops to address expressed needs of member schools. Workshops have included: training by the *Far West Senior Project Group* in basic Senior Project components; training in internship development and implementation by *Internship Quest*; and a series of workshops on *The Nuts and Bolts of Senior Projects* and *Assessing Student Work*.

This year, 2009, will be the eleventh year that network has coordinated a *Sharing Student Work* conference, which serves as an opportunity for students to share the progress they have made on their Senior Year Projects with their peers and with interested adults.

Each year a directory is created and disseminated to serve as a resource to all member schools. The directory includes a list of the member schools and a brief description of their program. The principal and contact individuals are provided to facilitate communication within the Network.

For more information please contact:

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Joan E. McLachlan,  
Network Consultant  
(508) 534-9017  
Email: [jemclachlan@comcast.net](mailto:jemclachlan@comcast.net)

**THE SENIOR YEAR NETWORK  
 DIRECTORY OF MEMBER SCHOOLS 2008-2009**

<b>School</b>	<b>Contact Information</b>	<b>Email</b>
<b>Baldwin High School</b> Principal: Susan Knors Contact: Pat Banhazl; Jennifer Cullen Gregg Kelley	377-9205 Fax: 377-9208 377-9227	knorss@baldwinschools.org  <a href="mailto:banhazlp@baldwinschools.org">banhazlp@baldwinschools.org</a> <a href="mailto:cullenj@baldwinschools.org">cullenj@baldwinschools.org</a> <a href="mailto:kelleyg@baldwinschools.org">kelleyg@baldwinschools.org</a>
* <b>Calhoun High School</b> Principal: David Seinfeld Contact: Jason Elias	992-1315 Fax: 867-7390	<a href="mailto:dseinfeld@bmchsd.k12.ny.us">dseinfeld@bmchsd.k12.ny.us</a> jelain@bmchsd,k12.ny.us
* <b>Carle Place High School</b> “Carle Place High School-“The Senior Year” Principal: Neil J. Connolly Contact: Iris Battino	622-6400 Fax: 622-6587  (516) 622-6400	<a href="mailto:nconnolly@cps.k12.ny.us">nconnolly@cps.k12.ny.us</a>  <a href="mailto:ibattino@cps.k12.ny.us">ibattino@cps.k12.ny.us</a>
<b>Clarke, W.T.,High School</b> “The Clarke Senior Challenge” Principal: Timothy Voels Contact:	876-7450 Fax: 876-7416	tvoels@eastmeadow.k12.ny.us
<b>Cold Spring Harbor High School</b> Principal: Jay Matuk Contact: Kevin Darcy	631 367-6900	<a href="mailto:jmatuk@csh.k12.ny.us">jmatuk@csh.k12.ny.us</a>  kdarcy@csh.k12.ny.us
<b>Division High School, Levittown</b> Principal: Francesco Ianni Contact:	520-8350	<a href="mailto:fianni@levittown.k12.ny.us">fianni@levittown.k12.ny.us</a> idoleceh@levittownschoools.com
* <b>East Meadow High School</b> Principal: Richard Howard Contacts: Liz McLaughlin; Danielle Casamassina	228-5331  Fax: 228-5339 228-5348	<a href="mailto:rhoward@eastmeadow.k12.ny.us">rhoward@eastmeadow.k12.ny.us</a> <a href="mailto:emclaugh@eastmeadow.k12.ny.us">emclaugh@eastmeadow.k12.ny.us</a> <a href="mailto:dcasamas@eastmeadow.k12.ny.us">dcasamas@eastmeadow.k12.ny.us</a> <a href="mailto:sproject@eastmeadow.k12.ny.us">sproject@eastmeadow.k12.ny.us</a>
* <b>East Rockaway High School</b> Principal: William Fortang Contact: James DeTomasso, AP or Russell Pajer Ginny Sievers	887-8300 x 435	<a href="mailto:bfortang@astrockawayschools.org">bfortang@astrockawayschools.org</a>  <a href="mailto:jdetomma@astrockawayschools.org">jdetomma@astrockawayschools.org</a> <a href="mailto:rpajer@astrockawayschools.org">rpajer@astrockawayschools.org</a> <a href="mailto:gsievers@astrockawayschools.org">gsievers@astrockawayschools.org</a>

\* Denotes Schools with full profiles in directory.

<b>School</b>	<b>Contact Information</b>	<b>Email</b>
<b>Garden City High School</b> Principal: Naninee Cuttitta Contact: Jeanette Balantic; Gail Bennington	478-2018  478-2850	<a href="mailto:cuttittan@gcufsd.net">cuttittan@gcufsd.net</a>  <a href="mailto:balanticj@gcufsd.net">balanticj@gcufsd.net</a> <a href="mailto:benningtong@gsufsd.net">benningtong@gsufsd.net</a>
<b>Glen Cove High School</b> Principal: Joe Hinton Contact: Matthew Rottino;	801-7600 Fax: 759-8777	<a href="mailto:jhinton@glencove.k12.ny.us">jhinton@glencove.k12.ny.us</a>  <a href="mailto:mrottino@glencove.k12.ny.us">mrottino@glencove.k12.ny.us</a>
<b>Great Neck North High School</b> Principal: Bernard Kaplan Contacts: Dan Krauz	441-4704	<a href="mailto:bkaplan@greatneck.k12.ny.us">bkaplan@greatneck.k12.ny.us</a>  <a href="mailto:drauz@greatneck.k12.ny.us">drauz@greatneck.k12.ny.us</a>
<b>Hempstead High School</b> Principal: Cynthia Stroughn Contact: Dr. Johnetta Hill	292-7111 x 2002 Fax:292-7775 292-7111 x 2330	<a href="mailto:rstroughn@optonline.net">rstroughn@optonline.net</a> <a href="mailto:cstroughn@hempsteadschools.org">cstroughn@hempsteadschools.org</a> <a href="mailto:jhill@hempsteadschools.org">jhill@hempsteadschools.org</a>
<b>Herricks High School</b> Principal: Dr Jane MODOONO Contact: Karen Hughes	305-8740 Fax: 248-3282 305-8717	<a href="mailto:jmodoono@herricks.org">jmodoono@herricks.org</a>  <a href="mailto:khughes@herricks.org">khughes@herricks.org</a>
* <b>Hewlett, George W., High School</b> "Senior Experience" and "Senior Year Project" Principal: Tom Russo Contact: Ilene Walker	374-8005 Fax: 374-8173  374-8026	<a href="mailto:trusso@hewlett-woodmere.net">trusso@hewlett-woodmere.net</a>  <a href="mailto:Iwalker@hewlett-woodmere.net">Iwalker@hewlett-woodmere.net</a>
<b>Hicksville High School</b> Principal: Brijinder Singh Contact:	733-6624 733-6624 Fax: 733-6626	<a href="mailto:bsingh@hicksvillepublicschools.org">bsingh@hicksvillepublicschools.org</a>
<b>Island Trees High School</b> Principal: Nicholas Grande Contact:	520-2135	<a href="mailto:ngrande@islandtrees.org">ngrande@islandtrees.org</a>

\* Denotes Schools with full profiles in directory.

School	Contact Information	Email
<b>Jericho High School</b> "Senior Experience" Principal: Joseph Prisinzano Contact: Nadine Boulter James Shotter	203-3600 x 3220	<a href="mailto:jprisinzano@jericho.k12.ny.us">jprisinzano@jericho.k12.ny.us</a>  <a href="mailto:nboulter@jerichoschools.org">nboulter@jerichoschools.org</a> <a href="mailto:jshotter@jerichoschools.org">jshotter@jerichoschools.org</a>
* <b>Kennedy, John F. High School</b> Principal: Lorraine Poppe Contact: Brad Seidman	992-1400 Fax: 785-7198	<a href="mailto:lpoppe@bellemore-merrick.k12.ny.us">lpoppe@bellemore-merrick.k12.ny.us</a> <a href="mailto:bseidman@bellmore-merrick.k12.ny.us">bseidman@bellmore-merrick.k12.ny.us</a>
<b>Lawrence High School</b> Principal: Geoffrey Touretz Contact:	295-8009 Fax: 295-2754	<a href="mailto:gtouretz@lawrence.k12.ny.us">gtouretz@lawrence.k12.ny.us</a>
<b>Locust Valley High School</b> Principal: Kieran McGuire Contact: Mary Hendrickson Doreen Kobus	674-6300 Fax: 671-1096	<a href="mailto:kmcguire@lvcsd.k12.ny.us">kmcguire@lvcsd.k12.ny.us</a>  <a href="mailto:mhendrickson@lvcsd.k12.ny.us">mhendrickson@lvcsd.k12.ny.us</a> <a href="mailto:dkobus@lvcsd.k12.ny.us">dkobus@lvcsd.k12.ny.us</a>
* <b>Lynbrook High School</b> Principal: Joseph Rainis Contact: Mary Kirby	887-0200 Fax: 887-8079	<a href="mailto:jrainis@lynbrook.k12.ny.us">jrainis@lynbrook.k12.ny.us</a> <a href="mailto:mkirby@lynbrook.k12.ny.us">mkirby@lynbrook.k12.ny.us</a>
<b>MacArthur, General Douglas, High School</b> Principal: John Bifulco Contact:	520-8450 Fax: 520-8466  520-8450X803	<a href="mailto:jbifulco@levittown.k12.ny.us">jbifulco@levittown.k12.ny.us</a>
<b>Manhasset High School</b> Principal: Dean Schlanger Contact:	627-8000 Fax: 627-4606	<a href="mailto:dschlanger@manhasset.k12.ny.us">dschlanger@manhasset.k12.ny.us</a>
<b>Massapequa High School</b> Principal: Barbara Williams Contact: Denise DeLury	308-5900  308-5901	<a href="mailto:bwilliams@msd.k12.ny.us">bwilliams@msd.k12.ny.us</a>  <a href="mailto:ddelury@msd.k12.ny.us">ddelury@msd.k12.ny.us</a>
* <b>Mepham, W.C. High School</b> Principal: Michael Harrington Contact: Nicole Hollings, Internship Coordinator	992-1510 Fax: 785-7590 992-1544	<a href="mailto:mharrington@bmchsd.k12.ny.us">mharrington@bmchsd.k12.ny.us</a> <a href="mailto:nhollings@bmchsd.k12.ny.us">nhollings@bmchsd.k12.ny.us</a>

\* Denotes Schools with full profiles in directory.

<b>School</b>	<b>Contact Information</b>	<b>Email</b>
<b>Mineola High School</b> Principal: Edward Escobar Contact:	237 2600 Fax: 237-2608	<a href="mailto:eescobar@mineola.k12.ny.us">eescobar@mineola.k12.ny.us</a>
<b>Nassau BOCES – Barry Tech</b> Principal: James Clark Contact:	626-6801	<a href="mailto:jclark@mail.nasboces.org">jclark@mail.nasboces.org</a>
* <b>North Shore High School</b> Principal: Albert Cousins Contact: Chris Halloran	277-7000 Fax: 277-7003 277-7025	<a href="mailto:cousinsa@northshoreschools.org">cousinsa@northshoreschools.org</a> <a href="mailto:halloranc@northshoreschools.org">halloranc@northshoreschools.org</a> <a href="http://google.sites.nshs/mshalloran/srexprience">google.sites.nshs/mshalloran/srexprience</a>
<b>Oceanside High School</b> Principal: Mark Secaur Contact: Greg Sloan	678-7526 Fax: 678 2753 678-5402	<a href="mailto:msecaur@oceansideschools.org">msecaur@oceansideschools.org</a> <a href="mailto:gsloan@oceansideschools.org">gsloan@oceansideschools.org</a>
<b>Plainedge High School</b> Principal: Robert Amster Contact:	797-4465 Fax: 797-4411	<a href="mailto:ramster@plainedgeschools.org">ramster@plainedgeschools.org</a>
* <b>Plainview Old Bethpage High School</b> Principal: James Murray Contact: Christina Visbal(LOTE) Scott Lieberman	937-6370 Fax: 937-6433	<a href="mailto:jmurray@pob.k12.ny.us">jmurray@pob.k12.ny.us</a> <a href="mailto:cvisbal@pob.k12.ny.us">cvisbal@pob.k12.ny.us</a> <a href="mailto:cvisbal@optonline.net">cvisbal@optonline.net</a> <a href="mailto:slieberman@pob.k12.ny.us">slieberman@pob.k12.ny.us</a>
<b>Roosevelt High School</b> Principal: Yves Mompont Contact: Craig Fritz	867-8600 867-8600	<a href="mailto:ymompont@rooseveltufsd.com">ymompont@rooseveltufsd.com</a> <a href="mailto:cfritz@rooseveltufsd.com">cfritz@rooseveltufsd.com</a>
<b>Roslyn High School</b> “Senior Options Program” Principal: Kevin Scanlon Contact: Phyllis Granat	(516) 801 5101	<a href="mailto:kscanlon@roslynschools.org">kscanlon@roslynschools.org</a> <a href="mailto:pgranat@roslynschools.org">pgranat@roslynschools.org</a>
<b>Seaford High School</b> Principal: Michael Ragon Contact:	783-0750 Fax: 783-0777	<a href="mailto:Michael_ragon@mail.seaford.k12.ny.us">Michael_ragon@mail.seaford.k12.ny.us</a>

\* Denotes Schools with full profiles in directory.

<b>School</b>	<b>Contact Information</b>	<b>Email</b>
* <b>Schreiber (Paul D.) High School</b> Principal: Frank Banta Contact: Craig Weiss	767-5805 Fax: 767-5807 767-5941	<a href="mailto:cweiss@portnet.k12.ny.us">cweiss@portnet.k12.ny.us</a>
<b>South High (Valley Stream)</b> Principal: Maureen Henry Contact: Kara Jacobson	791-0310 Fax: 791-0356 791-0320	<a href="mailto:mhenry@vshsd.org">mhenry@vshsd.org</a>  <a href="mailto:jacobsok@vscsd.org">jacobsok@vscsd.org</a>
<b>Southside High School</b> "ASSESS"(Alternatives for Senior Students Exiting South Side) Principal: Carol Burris Contact: Karen Pratt	255-8947 255-8832 Fax: 766-7934	<a href="mailto:cburris@rvcschools.org">cburris@rvcschools.org</a>
<b>Syosset High School</b> Principal: John Durante Contact:	364-5675 Fax: 921-6032	<a href="mailto:jdurante@syosset.k12.ny.us">jdurante@syosset.k12.ny.us</a>
<b>Uniondale High School</b> Principal: Florence Simmons Contact:	560-8831 560-8812 Fax: 918-1008	<a href="mailto:fsimmons@uniondaleschools.org">fsimmons@uniondaleschools.org</a>
* <b>Wantagh High School</b> Principal: Carolyn Breivogel Contact: Jen DeLyra and Tracy Nieves Chairman: Christopher Widmann	781-8000 Fax:	<a href="mailto:breivogelc@wantaghschools.org">breivogelc@wantaghschools.org</a> <a href="mailto:delyraj@wantaghschools.org">delyraj@wantaghschools.org</a> <a href="mailto:jtdelyra@aol.com">jtdelyra@aol.com</a> <a href="mailto:tnieves@wantaghschools.org">tnieves@wantaghschools.org</a> <a href="mailto:cwidmann@wantaghschools.org">cwidmann@wantaghschools.org</a>
* <b>Wheatley School</b> "Senior Seminar Program" Principal: Sean Feeney Contact: Andrea Kaufman Natalia McMillan	876-4701  333-7110	<a href="mailto:feeneys@ewsonline.org">feeneys@ewsonline.org</a>  <a href="mailto:kaufmana@ewsonline.org">kaufmana@ewsonline.org</a> <a href="mailto:mcmillann@ewsonline.org">mcmillann@ewsonline.org</a>

\* Denotes Schools with full profiles in directory.

# PROGRAM PROFILES

## Calhoun High School

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**Principal: David Seinfeld**  
**(516) 992-1301**  
**dseinfeld@bmchsd.k12.ny.us**

**1786 State Street**  
**Merrick, NY 11566**  
**Fax: (516) 867-7390**

**Contact Info:** Jason Elias  
(516) 992-1315  
jelias@bmchsd.k12.ny.us

**Overview of School/  
Program:** **Seniors in Class:** 350  
**% of Seniors Who Participated:** 25%  
**Length of Program:** Whole Year

**Program Description:** The **Senior Experience** at Calhoun High School was first introduced to Calhoun Seniors in the fall of 2004. Calhoun's Senior Experience is a dual curricular program with an interdisciplinary humanities in-class component combined with an out-of-school internship. Students attend a double period humanities class three days per week and attend an internship of their choosing two days per week. Students spend approximately four hours per week, for about thirty weeks, at the internship. The curricular portion of the Senior Experience is taught by an English and a social studies teacher and has been thematically designed with the study of themes including leadership, nuclear power, immigration, and popular culture. Teachers co-plan interdisciplinary lessons that allow students to engage in a deeper understanding of the content. The course also allows students to make connections across time and space connecting English and social studies past and present.

**1. Component Parts:**

Internships, Interdisciplinary classes based on themes

**2. Is program linked to subject/s, interdisciplinary or stand-alone?:**

Linked to English and Social Studies.

**3. Presentation/Exhibition of student Work:**

**When:** End of Year; during class

**Manner:** Class

**Setting:** Classroom

**Audience:** Students and Teachers

**Sponsor Recognition:** None

**Administering/Managing the Program:**

**1. Administrative Aspects:**

**How coordinated:** .2 released time

**By whom:** Teacher

**Home base office:** Yes

**2. Managing program**

**Time line for work:** Year

**How do you monitor student progress?** .2 Internship Coordinator. No computerized system

**Program History**

- 1. When did program begin?** 2004
- 2. How is it different now than at beginning? Describe.**  
Curriculum has been enhanced.

Calhoun-2

## Carle Place High School

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**Principal: Neil J. Connolly**  
(516) 622-6433  
nconnollyr@cps.k12.ny.us

**168 Cherry Lane**  
**Carle Place, NY 11514**  
**Fax: (516) 622-6587**

### Contact Info:

Iris Battino  
(516) 622-6400  
ibattino@cps.k12.ny.us

### Overview of School/ Program:

**# of Seniors in Class:** 126  
**% of Seniors Who Participated:** 35%  
**Length of Program:** 5 weeks

### Program Description:

Students opt to do a senior project or internship. For every class that a student is excused he/she is required to log in 15 hours per class over a 5-week period. Students are required to complete a journal, daily log, reflection paper, oral presentation, and complete the project/internship.

**1. Component Parts:** Internships, Community Service, Creative Project and Research

**2. Is program linked to subject/s, interdisciplinary or stand-alone?:**  
Stand-alone

### 3. Presentation/Exhibition of student Work:

**When:** During finals week – during the day

**Manner:** Scheduled meeting time as an interview would be

**Setting:** Classroom

**Audience:** Principal, coordinator, mentor, parents, peers

**Sponsor Recognition:** Student required to write letter of appreciation

## **Administering/Managing the Program:**

### **1. Administrative Aspects:**

***How coordinated:***

Several meetings scheduled from January to May set up by principal and coordinator. Some release time is necessary and Students are excused from about 4 class periods. Coordinator is assigned 1/5<sup>th</sup> of their teaching load.

***By whom:***

Principal, coordinator (business teacher)

***Home base office:***

Business computer lab or principal's office

### **2. Managing program**

***Time line for work:***

Students log time on a daily basis and complete journal

***How do you monitor student progress?:***

Weekly meetings are scheduled with the coordinator to review log and journal

## **Program History**

**1. When did program begin?**

1998

**2. How is it different now than at beginning? Describe**

More students are searching out internships. The program is relatively the same.

## East Meadow High School

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**Principal: Richard Howard**  
(516) 228-5331  
rhoward@eastmeadow.k12.ny.us

**101 Carman Avenue**  
**East Meadow, NY 11554**  
**Fax: (516) 228-5339**

**Contact Info:** Liz McLaughlin, Danielle Casamassina, or Anne Marie Collins  
(516) 228-5348  
sproject@eastmeadow.k12.ny.us

**Overview of School/  
Program:** **Seniors in Class:** 400  
**% of Seniors Who Participated:** 100%  
**Length of Program:** Full Year

**Program Description:** The entire senior class participates in Resume Writing, Interviewing and Networking workshops throughout the first semester. During the second semester seniors begin logging time in internships and community services. Senior English teachers are highly involved with preparation of senior research papers related to the Senior Project experiences. Requirements include journal writing, thesis generation and formal & informal presentations.

**1. Component Parts:** Internships and Community Service. Creative project incorporated into Community Service as of 08-09.

**2. Is program linked to subject/s, interdisciplinary or stand-alone?:**  
Linked to English

**3. Presentation/Exhibition of student Work:** All students present in their English Classes. Selected students present at the Senior Project Fair.

**When:** Spring semester

**Manner:** All students present

**Setting:** Both classroom and auditorium, with a Senior Fair – Culminating Event held in the gym at the end of the school year

**Audience:** Parents, sponsors, Central Administration, Board of Education, Senior and Junior Students and Teachers

**Sponsor Recognition:** Thank you notes

## **Administering/Managing the Program:**

### **3. Administrative Aspects:**

***How coordinated:*** One whole teacher program divided over three teachers, 2/5 Business, 2/5 Social Studies, 1/5 English

***By whom:*** Three teachers – part time

***Home base office:*** Office, phone, computer, files, 3 teacher desks

### **4. Managing program**

***Time line for work:*** Intro begins in Spring of Junior year  
Full Year – Working with English Classes Year Round & Social Studies Classes during the 1<sup>st</sup> Semester.  
1<sup>st</sup> Semester – Workshops and Placements  
2<sup>nd</sup> Semester – Internship & Community Service Hours begin.  
Senior Research Papers are generated.

#### ***How do you monitor Student progress?***

Access database with weekly reports to students via English classes. Sponsor contacts & student interactions via email & phone.

#### **Do you have a computerized system? If so, describe.**

Access database, stores all information about the student and sponsor. It is also able to produce reports of various types to target student interest, availability and or contacts.

## **Program History**

**1. When did program begin?** 1999

**2. How is it different now than at beginning?**

#### **Describe**

We originated as a voluntary pilot program, the following year all senior classes, except Advanced Placement, were involved and now all seniors are participating. Senior Project is listed on report cards with a grade of Pass/Fail for all four quarters. As of this year the creative projects are incorporated into the Community Service category

## East Rockaway High School

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Principal: Bill Fortgang  
(516) 887-8300  
[bfortgang@astrockawayschools.org](mailto:bfortgang@astrockawayschools.org)

443 Ocean Avenue  
East Rockaway, NY 11518  
Fax:

### Contact Info:

Russell Pajer  
516 887-8300 x 435  
rpajer@astrockawayschools.org

### Overview of School/ Program:

<b>Seniors in Class:</b>	98
<b>% of Seniors Who Participated:</b>	15%
<b>Length of Program:</b>	5 months

### Program Description:

Our program links a business class with senior English. Our students are required to do internships off site for 30 hours and produce a year-end project that includes a research paper.

The goal of the internship is to actively engage students in “hands on” professional experiences during the 2<sup>nd</sup> semester of their senior year.

Senior Seminar is designed to create a “*bridge*” from school to college and work for students preparing to leave high school. Senior Seminar consists of four (4) steps: 1) the library research; 2) the internship; 3) the classroom presentation; 4) participation in the Senior Seminar Class Fair.

The 30-hour internship requirement may be fulfilled in one of three ways: 1) an actual internship experience where the student “shadows” a person in his/her professional role - one that the student may be considering for his/her own future; 2) an independent project to be designed by the student and a mentor who also will oversee the project; and 3) a community service project, especially one that the student designs him/herself. Students may not be paid for any services rendered as part of Senior Seminar. A sponsor may not be a student’s parent or guardian.

1. **Component Parts:** Internships, Research
2. **Is program linked to subject/s, interdisciplinary or stand-alone?**  
Linked to Business and English
3. **Presentation/Exhibition of Student Work**

**When:** Late May, Early June

**Manner:** Project Fair

**Setting:** Gym

**Audience:** Classmates, Parents, Teachers, and Sponsors

**Sponsor Recognition:** Yes

### **Administering/Managing the Program:**

1. **Administrative Aspects:**

**How coordinated:** Release time (Tues. and Thurs.) 12:00-3:00

**By whom:** Two Teachers (Business and English)

**Home base office:** Coordinator's classroom

2. **Managing program**

**Time line for work:** Mid May

**How do you monitor Student progress?** Job site visits, sign-in sheets, Communication with sponsors

### **Program History**

1. **When did program begin?** February 2007

2. **How is it different now than at beginning?**

**Describe** The Senior Seminar program has expanded to two sections involving over 30 students. We are hoping that eventually every senior will have the opportunity to take the course.

East Rockaway - 2



## **Administering/Managing the Program:**

### **1. Administrative Aspects:**

*How coordinated:*

*By whom:*

*Home base office:*

### **2. Managing program**

*Time line for work:*

*How do you monitor  
student progress?*

## **Program History**

### **1. When did program begin?**

### **2. How is it different now than at beginning? Describe.**

## Hewlett High School

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**Principal: Tom Russo**  
(516) 374-8051  
[trusso@hewlett-woodmere.net](mailto:trusso@hewlett-woodmere.net)

60 Everit Avenue  
Hewlett, NY 11557  
Fax: (516) 374-8173

### Contact Info:

Ilene Walker  
(516) 374-8026  
Iwalker@hewlett-woodmere.net

### Overview of School/ Program:

Seniors in Class: 300  
% of Seniors Who Participated: 80%  
Length of Program: **SYP** — 15 Hours  
**SE** — 35-90 hours – varies with each student

### Program Description:

Two different programs. **Senior Experience (SE)** and **Senior Year Project (SYP)**. Senior Experience only for AP students, excusing them from class after AP exams. SYP through English class.

**1. Component Parts:** Internships, Creative Project, Research

**2. Is program linked to subject/s, interdisciplinary or stand-alone?**

SYP is linked through English class. Students must do 15 hours of project, paper or internship.

**3. Presentation/Exhibition of student Work:**

**When:** During May for SE . SE students go into 11<sup>th</sup> grade classes during first week in June

**Manner:** In class for. English class for SYP

**Setting:** Classroom – SE. Classroom – SYP

**Audience:** 11<sup>th</sup> grade students — SE 12<sup>th</sup> Grade — SYP

**Sponsor Recognition:** None, thus far except thank you notes.

## **Administering/Managing the Program:**

### **1. Administrative Aspects:**

<b><i>How coordinated:</i></b>	It counts as three classes for Business Ed. Teachers
<b><i>By whom:</i></b>	Business Ed Teachers, hoping to add one class of English Department teacher.
<b><i>Home base office:</i></b>	Business Office

### **2. Managing program**

<b><i>Time line for work:</i></b>	Due dates on proposals, contracts, time sheets evaluations.
<b><i>How do you monitor student progress?</i></b>	Constantly meeting students and communicating through email, paperwork handed in, contact with mentors
<b><i>Do you have a computerized system? If so, describe.</i></b>	Microsoft Table

## **Program History**

- 1. When did program begin?** SYP — 2005-2006; Senior Experience — approximately 10 years ago

### **3. How is it different now than at the beginning**

Limit of number of students doing SE — approximately 30-50 depending on help. Every other student doing SYP. Not enough manpower to allow all students who sign up to do SE.

Hewlett - 2

# John F. Kennedy High School

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Principal: Ms. Lorraine Poppe  
516-992-1401  
[lpoppe@bellmore-merrick.k12.ny.us](mailto:lpoppe@bellmore-merrick.k12.ny.us)

3000 Bellmore Avenue  
Bellmore, NY 11710  
Fax: 516-785-7198

**Contact Info:** Brad Seidman  
516-992-1454  
[bseidman@bellmore-merrick.k12.ny.us](mailto:bseidman@bellmore-merrick.k12.ny.us)

<b>Overview of School/ Program:</b>	<b>Seniors in Class:</b>	265
	<b>% of Seniors Who Participated:</b>	40%
	<b>Length of Program:</b>	Three weeks

## **Program Description:**

Participants have three weeks of release time during the last three weeks of the school year. This period of time is dedicated to their chosen project or internship; students are expected to spend time at their placement equal to the time that they spend at school. Attendance is monitored closely at the off-site locations.

**Students participate in an alternative educational experience which may be directed towards a career or provide a social service; they may also work on a service learning project. Students may not be paid for this experience; they cannot merely add hours to their present job. Furthermore, students cannot do their project with a member of their family.**

The placement of students is approved and monitored to guarantee the quality of work. Students are required to come into Kennedy a minimum of once a week to meet with their mentors and to work on their presentations.

All students are responsible for a series of written assignments before, during, and after the release period. In addition, they are evaluated by the site and school mentors, as well as the program coordinator, if necessary. These materials are checked by the student's mentor.

**1. Component Parts:** Internships, Community Service, Creative Projects

**2. Is program linked to subject/s, interdisciplinary or stand-alone?**  
Stand-alone program

### 3. Presentation/Exhibition of student Work:

<b>When:</b>	First week of testing in June
<b>Manner:</b>	Large group
<b>Setting:</b>	Classroom (music room which seats about 60-80 People)
<b>Audience:</b>	Administrators, sponsors, teachers, sponsors, classmates, family
<b>Sponsor Recognition:</b>	Thank you letter sent by students; certificate of appreciation

### Administering/Managing the Program:

#### 1. Administrative Aspects:

<b>How coordinated:</b>	.2 teaching position
<b>By whom:</b>	A social studies teacher serves as the program coordinator
<b>Home base office:</b>	Yes

#### 2. Managing program

**Time line for work:** Students apply to the program in early December and the placement process begins in mid-January. Between the time they are accepted and the start the program, students are required to attend monthly program meetings and presentation workshops.

**How do you monitor**

**Student progress?** Each student has a mentor (a teacher or administrator in the building) who works with each student in a one-on-one setting at least once a week. During these meetings the mentor verifies the hours and reviews the journal entries. The teacher also ensures that the experience is educational and worthwhile.

**Do you have a computerized system?** No

**If so, describe.**

Kennedy -2

## Lynbrook High School

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**Principal: Joe Rainis**  
(516) 887-0200  
[jrainis@lynbrook.k12.ny.us](mailto:jrainis@lynbrook.k12.ny.us)

9 Union Avenue  
Lynbrook, NY 11563  
Fax: (516)

**Contact Info:**  
516-887-0200

Mary Kirby [mkirby@lynbrook.k12.ny.us](mailto:mkirby@lynbrook.k12.ny.us)  
Carla Gentile [cgentile@lynbrook.k12.ny.us](mailto:cgentile@lynbrook.k12.ny.us)  
Eric Finder [efinder@lynbrook.k12.ny.us](mailto:efinder@lynbrook.k12.ny.us)

**Overview of School/  
Program:**

**Seniors in Class:**  
**% of Seniors Who Participated:**  
**Length of Program:**

**Program Description:**

All members of the senior class complete an extensive research project consisting of a research paper, creative project and presentation to peers. The student chooses the topic. The written component counts as 80% of a student's grade. Twenty percent is based on a presentation to peers. The grade on the project counts as a final exam for English 12 and Eco/Government 12 classes.

**1. Component Parts:**

**2. Is program linked to subject/s, interdisciplinary or stand-alone?**

**3. Presentation/Exhibition of student Work:**

***When:***

***Manner:***

***Setting:***

***Audience:***

***Sponsor Recognition:***

**Administering/Managing the Program:**

**3. Administrative Aspects:**

***How coordinated:***

***By whom:***

***Home base office:***

**4. Managing program**

***Time line for work:***

***How do you monitor***

***Student progress?***

***Do you have a computerized system?***

***If so, describe.***

**Program History**

**1. When did program begin?**

**2. How is it different now than at beginning?**

Lynbrook - 2

## Massapequa High School

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Principal: Barbara Williams  
(516)308-5901  
bwilliams@msd.k12.ny.us

4925 Merrick Road  
Massapequa, NY 11758

### Contact Info:

Denise DeLury  
[ddelury@msd.k12.ny.us](mailto:ddelury@msd.k12.ny.us)  
(516) 308-5901

### Overview of School/ Program:

# Seniors in Class:  
% of Seniors Who Participated:  
Length of Program:

### Program Description:

The Academy Program  
MHS offers several strands including healthcare,  
law and several others. The program can be started  
as of freshman year, and culminates in  
projects/internships in students' senior year.

#### 1. Component Parts:

#### 2. Is program linked to subject/s, interdisciplinary or stand-alone?

#### 3. Presentation/Exhibition of student Work:

**When:**

**Manner:**

**Setting:**

**Audience:**

**Sponsor Recognition:**

## **Administering/Managing the Program:**

### **1. Administrative Aspects:**

*How coordinated:*

*By whom:*

*Home base office:*

### **2. Managing program**

*Time line for work:*

*How do you monitor*

*Student progress?*

## **Program History**

### **1. When did program begin?**

### **2. How is it different now than at beginning?**

Massapequa -2

## W.C. Mepham High School

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**Principal: Michael Harrington**  
(516) 992-1500  
mharrington@bmchsd.k12.ny.us

**2401 Camp Avenue**  
**Bellmore, NY 11710**  
**Fax: (516)785-7590**

### **Contact Info:**

Nicole Hollings  
nhollings@bmchsd.k12.ny.us

### **Overview of School/ Program:**

Seniors in Class:	300
% of Seniors Who Participated:	25%
Length of Program:	One Year

**Program Description:** The Senior Experience at Mepham is an interdisciplinary, humanities based course that meets in class three days per week combined with an out-of-school internship two days a week. Students spend approximately 3-4 hours per week at their internship from October through April for a minimum of 80 hours for the year. The class component is co-planned and taught in an interdisciplinary manner with a theme that weaves throughout the curriculum.

**1. Component Parts:** Internships, Creative Project. Research

**2. Is program linked to subject/s, interdisciplinary or stand-alone?**  
Linked to Social Studies and English

### **3. Presentation/Exhibition of student Work:**

<b>When:</b>	May-June - Afternoons
<b>Manner:</b>	Large group of peers and invited guests
<b>Setting:</b>	Auditorium
<b>Audience:</b>	Students, teachers, parents, invited guests
<b>Sponsor Recognition:</b>	Mentors are invited to attend.

## **Administering/Managing the Program:**

### **1. Administrative Aspects:**

<b><i>How coordinated:</i></b>	Part of teacher's program (.2)
<b><i>By whom:</i></b>	Teacher
<b><i>Home base office:</i></b>	Office, classrooms of social studies and English teacher

### **2. Managing program**

<b><i>Time line for work:</i></b>	Internships end by late April/ Presentation prep /Mid May presentations begin
<b><i>How do you monitor student progress?</i></b>	Meetings during 9 <sup>th</sup> period, appointments, phone calls

## **Program History**

- 1. When did program begin?** 2002-2003
- 2. How is it different now than at beginning?**

When it was first introduced, the class was separated and taught independently by the English and Social Studies teachers. There was no interdisciplinary connection and the internship only required 25 hours. As a result of introducing this model successfully to our district, we have been able to grow and enhance the program to be co-taught in a humanities style manner and increase internship hours as a result of the class release time.

## North Shore High School

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**Principal: Albert Cousins**  
(516) 277-7000  
[cousinsa@northshoreschools.org](mailto:cousinsa@northshoreschools.org)

450 Glen Cove Avenue  
Glen Head NY 11545  
Fax: (516) 705-0259

### Contact Info:

Chris Halloran  
(516) 277-7025  
[halloranc@northshoreschools.org](mailto:halloranc@northshoreschools.org)  
[google.sites.nshs/mshalloran/srexperience](http://google.sites.nshs/mshalloran/srexperience)

### Overview of School/ Program:

# Seniors in Class:  
% of Seniors Who Participated: 100%  
Length of Program: Year Long

### Program Description:

Seniors take one of the five humanities courses listed:

- Long Island Studies
- Generation Next
- Renaissance
- American Cultural Studies
- Quest

Each is taught by a social studies and English teacher team  
All courses meet at end-of-day periods 7,8,9. Teachers meet with entire group on day A and alternate smaller groups days B,C,D,E,F. When students are not in class they attend to their "Senior Experience", which is either an in-depth research project guided by a faculty mentor or an outside internship under the supervision of an industry mentor. Each quarter, students complete 30 hours and submit a signed timesheet and journal to the program advisor.

**1. Component Parts:** Internships, Community Service and Creative Project, Research

**2. Is program linked to subject/s, interdisciplinary or stand-alone?**

Required course

### **3. Presentation/Exhibition of student Work:**

**When:** Spring semester

**Manner:**

**Setting:**

**Audience:**

**Sponsor Recognition:**

### **Administering/Managing the Program:**

#### **3. Administrative Aspects:**

**How coordinated:**

**By whom:**

**Home base office:**

#### **4. Managing program**

**Time line for work:**

**How do you monitor**

**Student progress?**

### **Program History**

**2. When did program begin?**

**2. How is it different now  
than at beginning?**

**Describ**

## Plainview-Old Bethpage John F. Kennedy HS

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**Principal: Jim Murray**  
(516) 937-6437  
jmurray@pob.k12.ny.us

**50 Kennedy Drive**  
**Plainview, NY 11803**  
**Fax: (516) 937-6433**

### **Contact Info:**

Christina Visbal, SEL Coordinator for LOTE  
(516) 381-6215  
[cvisbal@pob.k12.ny.us/](mailto:cvisbal@pob.k12.ny.us) [cvisbal@optonline.net](mailto:cvisbal@optonline.net)

Scott Lieberman  
slieberman@pob.k12.ny.us

### **Overview of School/ Program:**

Service Experience Learning Internship  
Out bilingual program was born/introduced as The Senior Experience or SEL in the World Language department. The program has now been placed in the Business Department and is now called Service Experience Learning Internship and is open to not only seniors, but to juniors and by approval to sophomores. Students participate for 50 hours and receive one half credit.

### **Program Description:**

Originally called Senior Experience Learning (SEL). A bilingual course where seniors develop all components of their SEL project in English and in Spanish; from their proposal to their presentation.

**1. Component Parts:** Internships, Creative Projects, Research, Volunteering that can be career related and/or exploratory.

#### **2. Is program linked to subject/s, interdisciplinary or stand-alone?**

SEL is embedded in the Spanish 5R curriculum and specifically relates to career-related & school-community topics. Students must do: a minimum of 20 project-related hours, keep a time log, a bilingual journal & bilingual presentation.

#### **3. Presentation/Exhibition of student Work:**

**When:** Bilingual Presentations in May & June

**Manner:** In class for SEL, hopefully a fair for SYP in May

**Setting:** LOTE Classroom, w/ Spanish Honor Society & SEL Fair

**Audience:** in the LOTE Classroom, judged by bilingual school-community members.

**Sponsor Recognition:** Thank you notes. A Mentor/Mentee Social

## Administering/Managing the Program:

### 4. Administrative Aspects:

**How coordinated:** Collaborative interdisciplinary development. It counts as Senior year Spanish course w/ the option for earning six college credits in conjunction with Adelphi University.

**By whom:** LOTE Teacher/Adjunct Lecturer: Adelphi University

**Home base office:** LOTE Department,

### 5. Managing program

**Time line for work:** Proposal=Midterm + 50% Q4 Average

**How do you monitor student progress?** Consistent meetings, individual, group & email communication.

**Do you have a computerized system?**

**If so, describe.** Working on a Microsoft Table and one of the students is developing an SEL Website for our school district that is expected to have most of the course outlined w/ links & contacts, to be added to the POB website.

## Program History

**1. When did program begin?** LOTE Pilot SEL Program, 20009-2010

**2. How is it different now than at beginning?** Some students find that they need to change their project due to a variety of issues thus it is important to establish a program that is flexible & firm.

Plainview-Old Bethpage - 2

# Roslyn High School

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Principal: Kevin Scanlon  
(516) 801 5101  
[kscanlon@roslynschools.org](mailto:kscanlon@roslynschools.org)

475 Round Hill Road  
Roslyn Heights, NY 11577-1445

## Contact Info:

Phyllis Granat  
[pgranat@roslynschools.org](mailto:pgranat@roslynschools.org)

## Overview of School/ Program:

### Seniors in Class:

% of Seniors Who Participated:  
Length of Program:

## Program Description:

The WISE program is used. Students sign up for a course that involves our experience for their senior year. They have an internal mentor and an outside advisor. Presentations are in the spring.

### 1. Component Parts:

### 2. Is program linked to subject/s, interdisciplinary or stand-alone?

### 3. Presentation/Exhibition of student Work:

*When:*

*Manner:*

*Setting:*

*Audience:*

*Sponsor Recognition:*

## Administering/Managing the Program:

### 1. Administrative Aspects:

*The Senior Year Network is sponsored in part by the Nassau BOCES Department of Career and Technical Education Perkins Grant 2011-2012*

***How coordinated:***

***By whom:***

***Home base office:***

**2. Managing program**

***Time line for work:***

***How do you monitor  
Student progress?***

***Computerized System?***

**Program History**

**1. When did program begin?**

**2. How is it different now than at beginning?**

**Describe.**

## Paul D. Schreiber High School

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**Principal: Frank Banta**  
**(516)767-5806**  
fbanta@portnet.k12.ny.us

**101 Campus Drive**  
**Port Washington, NY 11050**  
**Fax: (516) 767-5807**

### Contact Info:

Craig Weiss  
cweiss@portnet.k12.ny.us

### Overview of School/ Program:

<b>Seniors in Class:</b>	386
<b>% of Seniors Who Participated:</b>	50%
<b>Length of Program:</b>	Varies, but all hours toward <i>Senior Experience</i> are done during Semester 2

### Program Description:

The three pathways for involvement in *Senior Experience* are as follows:

1. For about 125 students, the *Senior Experience* is embedded in themed versions of Participation in Government/Economics or Film & Literature courses. Students develop a proposal on a topic of their choice in the first semester and are required to accomplish a minimum of 50 hours during the second semester. Students are released from 2 hours of Participation in Gov't/Economics or Film & Literature during second semester as a "credit" toward their hours.
2. The *Senior Options* course is constituted of students who sign up to take the course at the end of the junior year. The course is well-established and provides an opportunity for any enrolled student to design a "project" that meets their interests – both current and future. The coordination and placement process take place during the first semester and work with a school mentor and site sponsor in the second semester.
3. Advanced Placement students were provided the option of designing a *Senior Experience* project to be accomplished during the three weeks after AP Exams are completed. During this pilot year for AP student involvement, building administrators serve as mentors for participating students.

These programs allow students to pursue their creative, career, service, or personal interests outside a traditional classroom setting. All students have a Schreiber faculty mentor, submit a proposal, obtain a community-based sponsor, complete a minimum of 50 hours, keep a journal, attend regular meetings with their Schreiber faculty mentor, and create a final project, exhibit and/or presentation at the conclusion of the *Senior Experience*.

**1. Component Parts:** Internships, Community Service and Creative Projects, Research

**2. Is program linked to subject/s, interdisciplinary or stand-alone?**

For students doing a *Senior Experience* project embedded in a course (i.e., Social Studies Participation in Gov't/Economics, Film & Literature), project are overseen by departmental teachers as a major part of the second semester course grade. For students in the *Senior Options* course, it is stand-alone. For AP students, the *Senior Experience* is independent study.

**3. Presentation/Exhibition of student Work:**

<b>When:</b>	In the final weeks of the senior year
<b>Manner:</b>	Some in-class and some in a Senior Experience Fair
<b>Setting:</b>	Classroom and cafeteria
<b>Audience:</b>	Yes
<b>Sponsor Recognition:</b>	Verbal thanks from the teacher/coordinator of the program

**Administering/Managing the Program:**

**3. Administrative Aspects:**

<b>How coordinated:</b>	One period release time for one teacher
<b>By whom:</b>	Social Studies Teacher
<b>Home base office:</b>	Not at this time

**4. Managing program**

<b>Time line for work:</b>	Hours are done by students throughout the second semester
<b>How do you monitor Student progress?</b>	Teacher, as part of course load.
<b>Computerized System?</b>	In process.

Schreiber -2

## **Program History**

**1. When did program begin?** The *Senior Experience* course has been in existence for sixteen years; other options were new either for the 2008-09 or 2009-10 school years.

**2. How is it different now than at beginning?**

**Describe.** Program has been undergoing expansion to reach full implementation for the 2010-11 school year.

Schreiber -3

## The Wheatley School

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**Principal: Sean Feeney**  
(516) 333-7804  
feeneys@ewsonline.org

**11 Bacon Road**  
**Old Westbury, NY 11568**  
**Fax: (516) 333-7458**

### Contact Info:

Andrea Kaufman  
(516) 333-7110  
kaufmana@ewsonline.org

Natalia McMillan  
(516) 333-7110  
mcmillann@ewsonline.org

### Overview of School/ Program:

<b>Seniors in Class:</b>	<b>140</b>
% of Seniors Who Participated:	30%
Length of Program:	Full year; integrated into the English curriculum

### Program Description:

Senior project includes 4 steps: 1 – research paper, 2 – experience, 3 – teach a class, 4 – senior project fair. All students in English 12 R participate

1. Component Parts: Yes, an option

2. Is program linked to subject/s, interdisciplinary or stand-alone?:  
Program is part of the English 12R curriculum. We are working towards a more interdisciplinary model (w/socl stl)

3. Presentation/Exhibition of student Work:

*When:* Students present by teaching the topic(s) of their research paper and experience to their class, for a forty-two minute period, during the fourth quarter

*Manner:* In class  
*Setting:* Classroom (individual);  
Wheatley's "multipurpose" room (fair)

*Audience:* Invited: teachers, administrators, sponsors, parents, students in school, especially 11<sup>th</sup> grade English classes

*Sponsor Recognition:* We send a thank you note and an invitation to sponsor again in the future.

## **Administering/Managing the Program:**

1. Administrative Aspects:
  - How coordinated:* Senior project is part of the senior English teacher's program.
  - By whom:* The English Teacher
  - Home base office:* No. We distribute folders to the kids. We meet with the kids when and where we can, sometimes during class time, often during other periods.
  
2. Managing program
  - Time line for work:* Planning: 1<sup>st</sup> quarter, Research paper: 2<sup>nd</sup> quarter: Experience: 3<sup>rd</sup> quarter, Presentation and Fair: 4<sup>th</sup> quarter.
  - How do you monitor Student progress?:* We use a series of "worksheets" that act as communication devices, and we also have a Data base on which to store status and other info. Also, 1-1 teacher/student meetings

## **Program History**

1. When did program begin? I believe we started in 2000.
2. How is it different now than at beginning?  
Describe The program is essentially the same, except that now two teachers are involved, rather than one, and we get the kids started earlier in the year than we used to, especially with research paper and planning an experience.

Wheatley - 2